*¡Hola! My name is Shanon Buckroyd, and I am the Spanish teacher at Goodrell. This is my 20th year teaching. I teach grades 6-8, both exploratory and heritage Spanish. I love having the opportunity to work with students to introduce and/or reinforce culture and learning another language. Please note that this class is an 18 week/1 semester course that meets every other day. Below you will find a list of the units we will cover during this course.*

*Please reach out to me anytime through email:* [shanon.buckroyd@dmschools.org](mailto:shanon.buckroyd@dmschools.org) *or*

*through text:*

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| ***6th Grade Units and Descriptors:*** | |
| *Beginning of School Year* | *Classroom Expectations*  *Students learn and get comfortable with classroom expectations and routines.*  *Why learn Spanish?* |
| *Unit 1* | *Students will learn how to introduce themselves in Spanish and describe themselves with basic phrases.* |
| *Unit 2* | *Students will learn about Running with the Bulls and vocabulary to accompany this cultural piece in Spain.* |
| *Unit 2.5* | *Students will learn about La Cumbia and vocabulary to accompany this topic.* |
| *Unit 3* | *Students will learn about the Panama Canal and vocabulary to accompany this topic.* |

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| ***7th Grade Units and Descriptors:*** | |
| *Beginning of School Year* | *Classroom Expectations*  *Students learn and get comfortable with classroom expectations and routines.*  *Why learn Spanish?*  *Super 7 Verbs* |
| *Novel* | *Students will learn about water pollution and the Amazon while listening and working with the novel Agua Toxica.* |
| *Unit 4* | *Students will learn about schools, classes, and languages and vocabulary to accompany this topic.* |
| *Unit 5* | *Students will learn about bullfighting and vocabulary to accompany this topic.* |
| *Unit 6* | *Students will learn about commands and vocabulary to accompany this topic.* |

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| ***8th Grade Units and Descriptors:*** | |
| *Beginning of School Year* | *Classroom Expectations*  *Students learn and get comfortable with classroom expectations and routines.*  *Why Study Spanish?*  *Super 7 Verbs* |
| *Novel* | *Students will learn about the Amazon Rainforest and review vocabulary while making connections to the novel they read previously while reading El Capibara con Botas.* |
| *Unit 7* | *Students will learn about Los Castelles de Tarragona and vocabulary to accompany this topic.* |
| *Unit 8* | *Students will learn about food and vocabulary to accompany this topic.* |
| *Unit 9* | *Students will learn about Spanish folklore and vocabulary to accompany this topic.* |

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| ***Las unidades de herencia y una descripción:*** | |
| *La empieza del año* | *¿Por qué estudiamos español?* |
| *Unit 1* | *Introducción-Los estudiantes van a estudiar porque ser bilingüe es un superpoder.* |
| *Unit 2* | *Fonética en la ciudad-Vamos a practicar los sonidos del alfabeto y practicar los productos y practicas de los paises hispanohablantes.* |
| *Unit 3* | *Mi familia latina-Vamos a practicar a escribir en español sobre nuestras familias y familias famosas.* |