



GOODRELL
IB WORLD SCHOOL

Family Handbook

2020-2021

Goodrell@Home Page

Check out the Goodrell@Home page on the school's website! You can find everything you need to know about virtual learning at Goodrell.

Just scan this QR code:



<http://www.goodrell.dmschools/goodrellathome>

Goodrell Virtual Learning Schedule

Listed below is a typical schedule for a Goodrell student in a continuous required online learning environment. There will be flexible opportunities for students to work with the teacher, the content, and with each other in an online environment. The schedule takes into consideration academic and social-emotional needs.

Synchronous Instruction: Students receive instruction in real-time or in a live setting from a teacher at the same time the teacher is delivering the instruction.	Asynchronous Instruction: Students receive instruction at a different time than when the instruction is delivered. This could include but is not limited to recorded video lessons.
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Virtual Class

Virtual class will be held in a synchronous fashion using Microsoft Teams. Teachers & students engage in whole class learning and experiences. This time allows teachers to review learning, provide new learning, engage in classroom discussions & model strategies to their students in a live setting using the Teams platform.

Independent Work & Practice

Students engage in independent learning experiences & practice activities that are shared & posted by the teacher in the Canvas platform. Independent learning and practice will be a blend of online & offline experiences and activities to be conscious of student screen time. Online experiences and activities might include, but are not limited to, practice within online programs, video instruction and response, online math practice, etc. Offline experiences and activities might include, but are not limited to, independent reading and writing, game play, exploration, etc.

Virtual Small Group/Individual Instruction

Teachers and students engage in small group or individual meetings throughout the week. This time allows teachers to schedule meetings to provide targeted instruction and support, discuss progress and allow for small group collaboration and learning in a live setting using the Teams platform. Students may receive additional instruction and support through ELL, Reading and Math Interventionists, GT, and Special Education programs during this time.

Grades 6-8 Virtual Schedules

In an online setting at the middle level(s), students are required to take the four core classes (Language & Literature, Math, Science, and Individuals & Societies). These classes will be offered daily. The following extended core classes will be offered on a 9-week rotation (1 per quarter): Healthy Choices, Art, General Music, and Technology. Band, Orchestra, and Choir are offered in small group lessons that will be offered during Pride Time. Students can expect 3 - 5 hours of teacher guided virtual time in this schedule.

6th Grade

Pride Time	8:30 - 9:30	Morning Greetings/Small Group Work/Independent Work (30 minutes)
		Pride Time Virtual Class (30 minutes) *Attendance will be taken at this time
Core 1	9:35 - 10:35	Core #1 Virtual Class (30 minutes) *Attendance will be taken at this time
		Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
Lunch	10:40 - 11:10	Lunch/Break
Core 2	11:15 - 12:15	Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
		Core #2 Virtual Class (30 minutes) *Attendance will be taken at this time
Core 3	12:20 - 1:20	Core #3 Virtual Class (30 minutes) *Attendance will be taken at this time
		Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
Core 4	1:25– 2:25	Core #4 Virtual Class (30 minutes) *Attendance will be taken at this time
		Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
Applied Core	2:30– 3:25	Applied Core Virtual Class (30 minutes) *Attendance will be taken at this time
		Small Group and Individualized Instructed Determined by Staff/Break (25 minutes)

7th Grade

Pride Time	8:30- 9:30	Morning Greetings/Small Group Work/Independent Work (30 minutes)
		Pride Time Virtual Class (30 minutes) *Attendance will be taken at this time
Core 1	9:35- 10:35	Core #1 Virtual Class (30 minutes) *Attendance will be taken at this time
		Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
Core 2.1	10:40- 11:10	Core #2 Virtual Class (30 minutes) *Attendance will be taken at this time
Lunch	11:10– 11:40	Lunch/Break
Core 2.2	11:45– 12:15	Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
Core 3	12:20– 1:20	Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
		Core #3 Virtual Class (30 minutes) *Attendance will be taken at this time
Applied Core	1:25– 2:25	Applied Core Virtual Class (30 minutes) *Attendance will be taken at this time
		Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
Core 4	2:30– 3:25	Core #4 Virtual Class (30 minutes) *Attendance will be taken at this time
		Small Group and Individualized Instructed Determined by Staff/Break (25 minutes)

8th Grade

Pride Time	8:30- 9:30	Morning Greetings/Small Group Work/Independent Work (30 minutes)
		Pride Time Virtual Class (30 minutes) *Attendance will be taken at this time
Applied Core	9:35- 10:35	Applied Core Virtual Class (30 minutes) *Attendance will be taken at this time
		Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
Core 1	10:40– 11:40	Core #1 Virtual Class (30 minutes) *Attendance will be taken at this time
		Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
Lunch	11:45- 12:15	Lunch/Break
Core 2	12:20– 1:20	Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
		Core #2 Virtual Class (30 minutes) *Attendance will be taken at this time
Core 3	1:25– 2:25	Core #3 Virtual Class (30 minutes) *Attendance will be taken at this time
		Small Group and Individualized Instructed Determined by Staff/Break (30 minutes)
Core 4	2:30– 3:25	Core #4 Virtual Class (30 minutes) *Attendance will be taken at this time
		Small Group and Individualized Instructed Determined by Staff/Break (25 minutes)

Additional District Information

Attendance

Teachers will monitor student participation in daily opportunities for instruction. Opportunities for participation include:

1. Synchronous learning participation (student participates in a group lesson, either synchronously or participated via recording)
2. Canvas module participation (student engages in Canvas module(s))
3. Work submission (student submits evidence or work)
4. Office hour meeting (student meets one on one with a teacher regarding instructional content)

Teachers will update student attendance records each day to indicate if a student participated in instruction or did not participate.

Parents/guardians should contact their student's school if the student is unable to participate in daily instruction due to illness, internet connectivity issues, or other extenuating circumstances. School office staff will receive this information and will update student attendance records accordingly.

Please call the Goodrell office at **515-242-8444** to report an absence.

Childcare

Registration is now open for our full-day MetroKids programming while DMPS is 100% virtual for all students.

Metro Kids will be offering programming Monday-Friday from 7am-5pm at nine elementary sites for students in grades kindergarten through fifth and one site for students in grades preschool through fifth.

Please note: our program will be following all DHS and CDC guidelines to ensure a safe environment. This includes limited capacity with small groups of 10-15 and temperature and health checks will be conducted prior to children entering the program.

Existing MetroKids families can register through their SchoolCareWorks Parent Portal and families new to MetroKids can email dmpsmk@dmschools.org to set up an account.

Community Partners

DMPS is committed to working with our community to provide options for families while DMPS is 100% virtual. The following organizations are working to provide full day programming for our students. Please visit their websites for more information:

- Boys and Girls Club of Central Iowa (www.bgcci.org)
- Children and Families of Iowa (www.cfiowa.org)
- Children and Families Urban Movement (www.cfum.org)
- Highland Park Community Church (contact Phillip Herman- 515-444-7698)
- Oakridge Neighborhood Services (www.oakridgeneighborhood.org)
- Wilkie House (www.willkiehouse.org)
- YMCA (www.dmyymca.org)

Family Support

Des Moines Public Schools is committed to providing as many connections to services and resources for students and families as possible. We know these are challenging times. While our staff cannot replicate the support provided in person at school, we will continue to work tirelessly to partner with students and their families to ensure each student's personal and academic success.

Each week the district will update our Online Family Resource Guide (www.dmschools.org/familyresources)

Through our family resources page, families can submit a request for support which will be routed to the appropriate school staff member for follow up.

Meals

- Meals will be available, Monday - Friday for pick up at all school buildings, except Smouse/Van Meter, Lincoln Rails, Mitchell Early Childhood Center, Taylor Early Childhood Center, McKee Early Childhood Center and Woodlawn Early Childhood Center from 11am – 1pm.
- Harding, Hoyt, McCombs, Merrill, Meredith, and Weeks will be open again Monday – Friday from 4 – 6pm for working families to come and pick up meals for their students at home
- Any student/parent of DMPS can go to any school to get their meals, you do not need to drive to the school you are registered at.
- We are not able to provide weekend meals through the National School Lunch Program.
- We will only have one menu district-wide at this time, trying to focus on student favorites and products that are easy to reheat. The Food & Nutrition department will give each family a copy of reheating instructions. No raw meat products will be distributed.
- Special diets can be ordered ahead of time through the Food & Nutrition department.
- Each meal handed out should have all components for lunch and breakfast
- Students will not need to be present in the car to receive a meal, but we must have their student ID number or first and last name to put in our point-of-sale system.
- Students whose home school is a CEP school will continue to receive meals at no cost. To see if your home school is a CEP school, please visit <https://www.dmschools.org/departments/operations/food-nutrition/community-eligibility-provision-cep/>
- Students whose home school is not a CEP school will be charged meals based on their benefits status of free, reduced and paid. Food & Nutrition staff will not have change funds outside for families that need to pay for meals. If needed, please put money in your students account on <https://www.dmschools.org/departments/operations/food-nutrition/pay-for-school-meals-online/>
- Parents/students should have their student(s) ID number memorized to keep the lines of cars moving. The Food & Nutrition Department will send a letter to families with all student ID numbers listed.

Technology

Devices/Internet Connectivity

Student computers will be distributed by schools and be assigned to students. This assignment **will follow** the student regardless of which DMPS school they attend. Each school will contact parents as to when their distribution will take place.

Each school will also have a limited number of Wi-Fi hotspots to distribute to students in need of internet connectivity in their homes. The hotspots will be assigned to students but will not follow the student if they transfer to another DMPS school. If a student transfers or leaves the district these hotspots must be turned back into the school.

We have ordered computer bags for student computers. Unfortunately, they will not arrive in time for the computer distribution. We will send the bags out to the buildings as soon as we receive them.

Canvas for Parents/Guardians: <https://virtualcampus.dmschools.org/parent-access/parent-guardian-resources/>

This resource provides guidance on creating a parent/guardian account and pairing with their student account.

If the student is unable to provide a pairing code for the parent/guardian, school administrators have this ability as well and the parents/guardians should reach out.

*Note: DMPS employees who are also parents must use a *personal, non-district* email account to create their parent/guardian account.

Technology Issues/Troubleshooting

If you/your student are experiencing computer issues or technology problems: Contact your teacher.

If it is a minor technology issue, your teacher could help. If it is beyond their level, they will direct you to the next step.

Call the Technology Help Desk (Family Call Center): 515-242-8221