



GOODRELL IB World School 2020



Goodrell Pride

What we say and how we say it | What we do and how we do it | For the betterment of our community

Goodrell Vision

Educating the whole child, every way, every day.

Goodrell Mission

We strive to empower our community to take pride in Goodrell by showing resiliency, flexibility, and open-mindedness.

We exist to prepare our students to be globally aware, informed, and inspired members of our community.

We accomplish this by building relationships and providing engaging opportunities for all community members.

IB Mission

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

How are we working towards our mission and vision?

Learner Profile Attributes

The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success.

They imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

Each of the IB's [programmes](#) is committed to the development of students according to the IB learner profile.

The profile aims to develop learners who are:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective



Each month, GMS highlights a Learner Profile. Students experience learning around the profile and are nominated by staff for demonstrating that profile. Students also can nominate staff and a celebration is held each month.

Global Contexts @ GMS

Global Contexts provide a common language across GMS for content learning to be pushed beyond the walls of the classroom and into the world. Providing learning through the lens of the Global Contexts invite reflection on local, national, and global communities, as well as the real-life issues and concerns of our students. All learning at GMS is explored through one of the following lenses:

- Fairness and development
- Identities and relationships
- Orientation in space and time
- Personal and cultural expression
- Scientific and technical innovation
- Globalization and sustainability

Language Acquisition (Spanish)

At GMS, we believe that learning another language affords a unique perspective into different cultures. Students also gain unique cognitive (thinking) experiences when going through the process of acquiring a new language. Currently, Spanish is embedded into some of our 6th and 7th grade Individuals and Societies classrooms. 8th grader students that signed up are provided with Spanish learning experiences during Pride Time and Close the Loop. We continue to be reflective and open-minded as we plan for Spanish next year!

Pride Time and Closing the Loop

Students need time and support with their personal development as they navigate their middle school years. Goodrell has designed a schedule to allow students to explore their strengths, areas for growth, and reflect on their day at the beginning and end of each day. Teachers utilize lessons to support students with learning arounds communication, self-management, growth-mindset, collaboration and many others.

Community Project & Service

In the spirit of Service in Action, Goodrell Middle School is excited to share with you the Community Project! This 8th Grade experience engages students in a sustained, in-depth inquiry leading to service as action in our community. The community project “encourages students to explore their right and responsibility” to truly become part of their community by “developing awareness of needs in various communities and address those needs through service learning” (IB MYP Project Guide, 4).

With this spirit of service in mind, Goodrell 8th grade students are required to create and carry out a plan for service to their community, which will be assessed based upon the IB MYP Community Project Criteria of Investigating, Planning, Taking Action, and Reflecting. In addition to the grading rubrics, students will work toward recognition at the 8th Grade Celebration at the end of the school year.

Community Involvement & Activities

At Goodrell, we recognize the value of the community outside of school walls and outside of the school day. We work tirelessly to ensure that we have a large selection of afterschool activities for our students to engage in. These activities help us welcome our students in for non-academic, yet equally important purposes. We also have staff that dedicate time to reaching out to businesses and other community members to provide feedback and support in making Goodrell a successful school community that can meet the needs of all students. Currently, we are working on forming a parent group that can provide insight and perspective to continue growth in this area.

