

**YEAR 1 (GRADE 6)**

	Unit1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7
Unit Titles	<b>Unit 1: How can maps provide us with a sense of time, place and space? (5 weeks)</b>	<b>What is culture? (4 weeks)</b>	<b>What do people believe in? (4 weeks)</b>	<b>Where are all the people? (5 weeks)</b>	<b>What can we learn from different civilizations? (6 weeks)</b>	<b>How are societies governed? (6 weeks)</b>	<b>Why do societies experience revolution? (6 weeks)</b>
Key Concept (1)	Time, Place, and Space	Time, Place, and Space	Systems	Change	Time, Place, and Space	Systems	Change
Related Concepts (2)	Perspective, Scale	Culture, Identity	Identity, Belief	Equity	Significance, Innovation, Revolution	Power	Causality, Significance
Global Context & Exploration	Orientation in space and time	Personal and cultural expression	Personal and cultural expression	Globalization and sustainability	Scientific and technical innovation	Fairness and Development	Orientation in Time and Space
Learner Profiles	Knowledgeable	Open-Minded	Caring	Thinker	Inquirer	Principled	Reflective
Statement of Inquiry	Maps provide insights into time, place, and space and show how the world has changed over time, but they can be affected by different perspectives.	Culture forms a part of our shared identity with others, is often dependent on time, place, and space, and can be expressed in many ways.	Belief systems provide guidance to people in different ways and can shape personal identity and culture.	The population of human societies changes due to a variety of processes, and sustainable development can help to promote more equity in these societies.	Civilizations have developed at different times and locations bringing about change and innovation.	The governance of societies is organized by different systems that are used to distribute power, affecting fairness and development.	At different times and locations, societies can experience revolutionary change, due to a variety of causes and often with long-lasting consequences.
Inquiry Questions	<b>Factual:</b> What are the different features of maps and how can we use them? <b>Conceptual:</b> How do maps help us to understand time, place, and space?	<b>Factual:</b> What is multiculturalism? <b>Conceptual:</b> How can conflict threaten culture? <b>Debatable:</b> Is it possible to define culture?	<b>Factual:</b> What are the beliefs of the major world religions? <b>Conceptual:</b> How can identity be shaped by personal belief?	<b>Factual:</b> What has been the pattern of global population change? <b>Conceptual:</b> What are the features of equitable and fair societies?	<b>Factual:</b> What were the features of the Aztec, Maya and Inca civilizations? <b>Conceptual:</b> What factors led to the emergence and achievements of	<b>Factual:</b> How is a monarchy different from a democracy? <b>Conceptual:</b> How have modern democracies developed?	<b>Factual:</b> What is a revolution? <b>Conceptual:</b> What factors determine the significance of an event?

	<b>Debatable:</b> Can we always trust maps?		<b>Debatable:</b> To what extent does belief cloud or clarify our judgments?	<b>Debatable:</b> Should governments try to control the size of their populations?	different civilizations? <b>Debatable:</b> Is it possible to ever know the past?	<b>Debatable:</b> Is communism a fair system of governance?	<b>Debatable:</b> Do revolutions always lead to progress?
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**YEAR 3 (GRADE 7)**

	Unit1	Unit 2	Unit 3	Unit 4	Unit 5
Unit Titles	Africa - TBD	Southwest Asia - TBD	South Asia	East Asia	Southeast Asia
Key Concept (1)			Global Interactions	Time, place and space	Change
Related Concepts (2)			Trade Power	Causality Power	Globalization Rights
Global Context & Exploration			Fairness and Development: sharing finite resources with other people and other living things	Orientation in Space and Time: turning points in humankind	Globalization and sustainability: the impact of decision-making on humankind and the environment.
Learner Profiles			Balanced	Communicator	Principled
Statement of Inquiry			Sharing finite resources impacts global interactions and power	Every turning point of individuals and civilizations has causes and consequences across time, place and space.	Global decision-making leads to change.
Inquiry Questions			F: How does supply and demand impact standard of living? C: Why are some countries wealthier than others? D: Is one's future determined at birth?	F: What types of propaganda are used to promote change? C: What role does propaganda play in tuning points in history? D: Do economic systems dictate or change a country's standard of living?	F: What is globalization? C: Who has the power to bring about change? D: Is globalization a good thing?

**YEAR 5 (GRADE 8)**

	Unit 1	Unit 2	Unit 3	Unit 4 (SRG U5)	Unit 5 (SRG U6)
Unit Titles	TBD	TBD	We The People (10ish weeks)	Judge Judy (10ish weeks)	Where Do You Belong? (3 weeks)
Key Concept (1)			Systems	Time, Place, and Space	Connections
Related Concepts (2)			Government Interdependence	Causality (cause / consequence) Being and Becoming	Ideologies Perspectives
Global Context & Exploration			Globalization & Sustainability: interconnectedness of human-made systems on human activity	Orientation in Space and Time: turning points in humankind	Identities & Relationships: beliefs and values
Learner Profiles			Balanced	Risk Taker	Reflective
Statement of Inquiry			Governments are human-made systems created to organize citizens to fulfill interconnected needs.	Experiences in time, place and space cause turning points in human kind.	Connecting to an ideology requires understanding of ones' perspectives, beliefs, and values.
Inquiry Questions			<b>F:</b> How do governments distribute power?  <b>C:</b> In what ways does government identify and meet the needs of citizens?  <b>D:</b> Does the current system serve the needs of our ever-changing society?	<b>F:</b> Which Supreme Court cases have caused significant change in the United States?  <b>C:</b> In what ways do time, place, and space impact court decisions?  <b>D:</b> Is the purpose of the Supreme Court to interpret original law or to originate change?	<b>F:</b> What are the different political belief systems?  <b>C:</b> What do I believe and why?  <b>D:</b> Is the two-party political system best for our society?