## DMPS Citizenship & Employability Rubric for IB Schools

	Attitude Towards Learning		Attitude Towards People	
	Instruction	Work Completion	Adults	Peers
Exceeding Target (ET)	The Student:         •       Is always on time and prepared for instruction every day         •       Always participates every day; inquiry drives instruction forward         •       Always demonstrates thinking and risk-taking skills while learning         •       Is principled in his/her actions and helps others to be principled as well.	<ul> <li>The Student:</li> <li>Always takes advantage of multiple opportunities to demonstrate learning</li> <li>Always demonstrates knowledge when completing classwork in a timely manner</li> <li>Always approaches learning with an open-mind and is reflective</li> </ul>	<ul> <li>The Student:</li> <li>Always cooperates with adults by listening and following directions</li> <li>Always demonstrates effective communication skills with adults</li> <li>Always takes responsibility for learning by inquiring and seeking help in a timely manner</li> </ul>	<ul> <li>The Student:</li> <li>Always demonstrates effective communication skills with peers and emerges as a positive leader</li> <li>Always approaches situations with peers with a caring attitude and resolves most conflicts</li> <li>Is open-minded and encourages others to be open-minded about differing perspectives and diversity</li> </ul>
At Target (AT)	The Student:         Consistently on time and prepared for instruction         Participates every day; inquires in class         Consistently demonstrates thinking and risk-taking skills while learning         Consistently principled in his/her actions	<ul> <li>The Student:</li> <li>Consistently takes advantage of multiple opportunities to demonstrate learning</li> <li>Consistently demonstrates knowledge when completing classwork in a timely manner</li> <li>Consistently approaches learning with an open-mind and is reflective</li> </ul>	The Student:         • Consistently cooperates with adults by listening and following directions         • Consistently demonstrates effective communication skills with adults         • Consistently takes responsibility for learning by inquiring and seeking help when needed	The Student:         Consistently demonstrates effective communication skills with peers and emerges as a positive leader         Consistently approaches situations with peers with a caring attitude and does not participate in conflicts         Is open-minded and about differing perspectives and diversity
Progressing Towards Target (PT)	<ul> <li>The Student:</li> <li>Inconsistently on time and prepared for instruction</li> <li>Inconsistently participates and inquires in class</li> <li>Inconsistently demonstrates independence and enthusiasm while learning</li> <li>Inconsistently principled in his/her actions</li> </ul>	<ul> <li>The Student:</li> <li>Inconsistently takes advantage of multiple opportunities to demonstrate learning</li> <li>Inconsistently demonstrates knowledge when completing classwork</li> <li>Inconsistently approaches learning with an open-mind and is reflective</li> </ul>	<ul> <li>The Student:</li> <li>Inconsistently cooperates with adults by listening and following directions</li> <li>Inconsistently demonstrates effective communication skills with adults</li> <li>Inconsistently takes responsibility for learning by inquiring and seeking help when needed</li> </ul>	The Student:         Inconsistently demonstrates effective communication skills with peers         Inconsistently approaches situations with peers with a caring attitude and does not escalate conflicts         Is sometimes open-minded and about differing perspectives and diversity
Not Met (NM)	<ul> <li>Even with help, the student:</li> <li>Not on time or prepared for instruction</li> <li>Does not participate</li> <li>Does not demonstrate independence and enthusiasm while learning</li> <li>Is not principled in his/her actions</li> </ul>	<ul> <li>Even with help, the student:</li> <li>Does not take advantage of multiple opportunities to demonstrate learning</li> <li>Does not demonstrates knowledge through the completion of class work</li> <li>Does not approach learning with an open mind and is reflective</li> </ul>	<ul> <li>Even with help, the student:</li> <li>Does not cooperate with adults by listening and following directions</li> <li>Does not demonstrate effective communication skills with adults</li> <li>Does not take responsibility for learning by inquiring and seeking help when needed</li> </ul>	<ul> <li>Even with help, the student:</li> <li>Does not use effective communication</li> <li>Does not display a caring attitude starts conflicts</li> <li>Oppresses others with being open-minded and about differing perspectives and diversity</li> </ul>